



# Welcome to Cambourne Village College





# Aim of tonight

- Meet the tutor and understand their role – Build parent and tutor relationship.
- Gain an understanding of how to support what your child is studying in a range of subjects.
- Understand new software platforms to support your child.
- Share information about dates and extra-curricular offer.

***This PowerPoint will be added to the school website tomorrow***

# The Year 7 Team

**Head of Year** – Katie Pugh

**Pastoral Support Officers** – Lou Boyd  
Sarah Redford

[Cam-year7@cambournevc.org](mailto:Cam-year7@cambournevc.org)

## Tutors

**C** – Rebecca Willis

**A** – Josh Warburton

**M** – Sam Hearne

**B** – J P Stevens

**O** – Sadaf Safian – **ABSENT THIS EVENING**

**U** – Farah Ahmed

**R** – Ruth Musimbago

**N** – Sam Minaar

**E** – Megan McCritchie/Alex Cockbain

**V** – Hannah Robinson

**I** – Dilly Leak





# Equipment for each day

## Equipment

- Black or blue pen
- Green pen
- Pencil
- Long ruler
- Scientific calculator
- Protractor (angle measurer)
- Pair of compasses
- Coloured pencils are useful
- Sharpener and rubber are useful

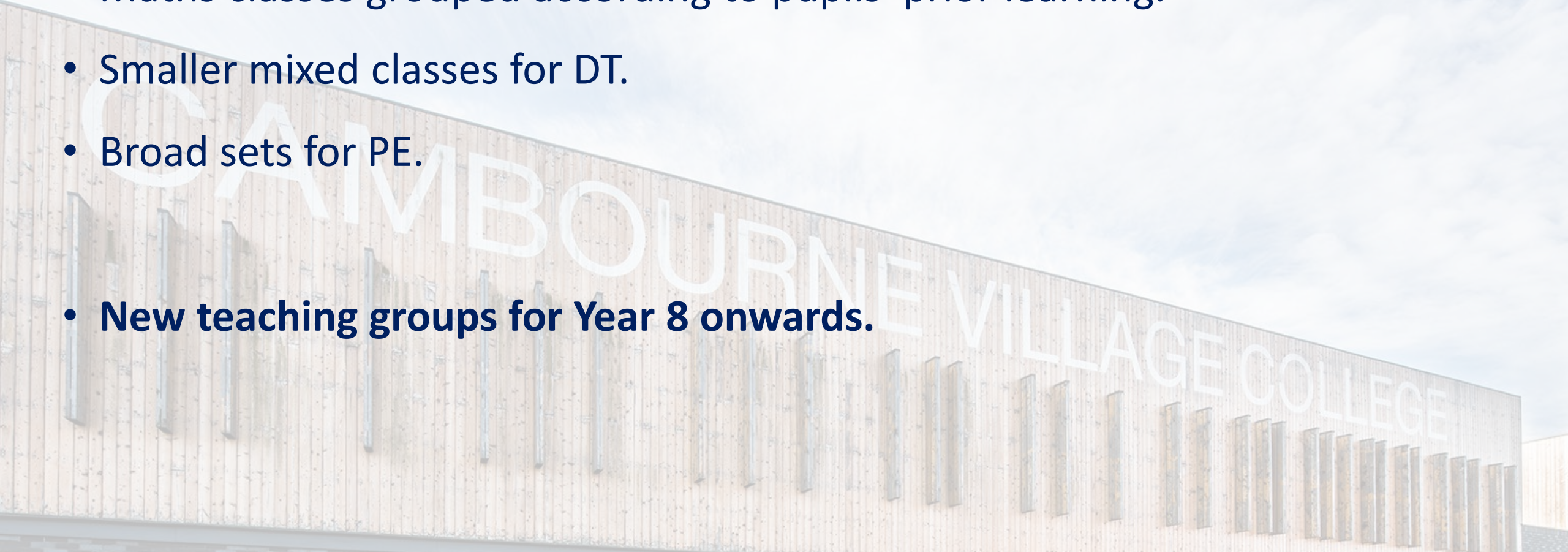
## Bag

- Exercise books for the day
- Homework due
- Water
- **Fully charged iPad**



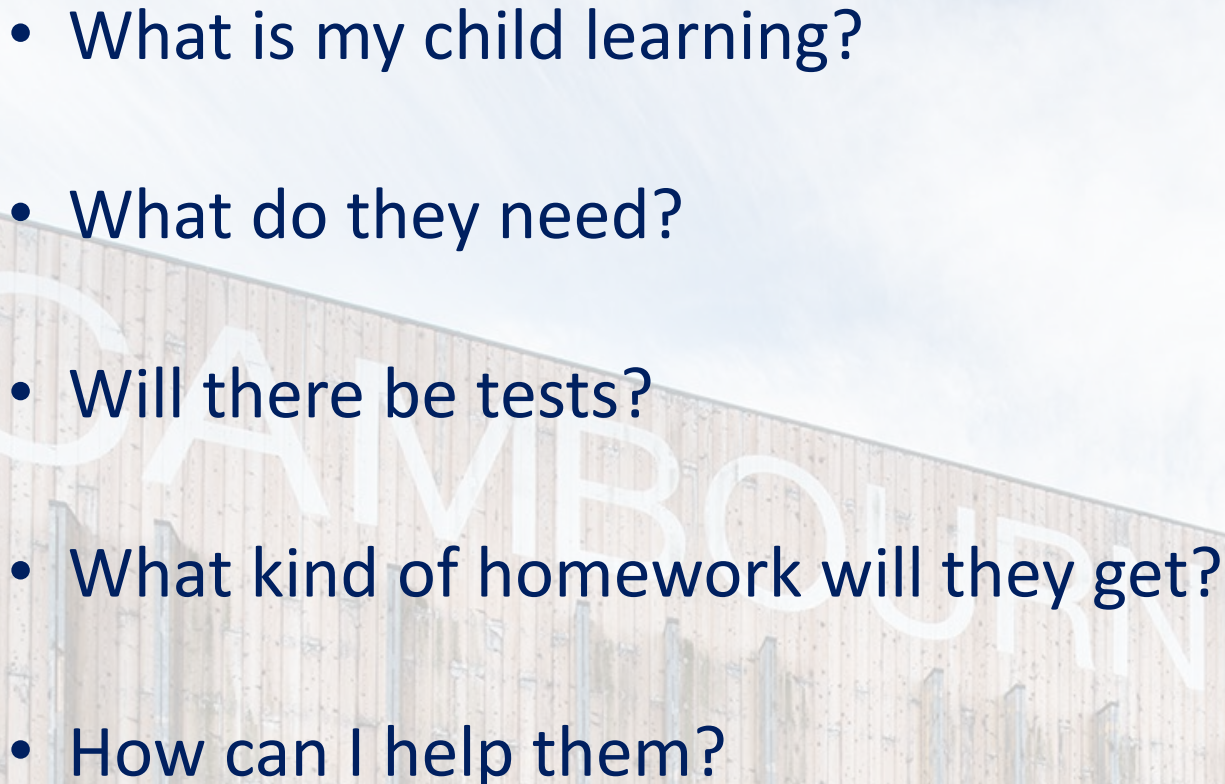
# Teaching groups

- Teaching in tutor groups for majority of subjects this year.
- Maths classes grouped according to pupils' prior learning.
- Smaller mixed classes for DT.
- Broad sets for PE.
- **New teaching groups for Year 8 onwards.**





# Curriculum information

- 
- What is my child learning?
  - What do they need?
  - Will there be tests?
  - What kind of homework will they get?
  - How can I help them?





INTERESTED IN OUR SCHOOL? PLEASE JOIN US FOR OUR OPEN EVENING ON WED 2<sup>ND</sup> OCTOBER, 6:30–8:30PM

We received the Gold  
Medal at The  
Goldsmiths' Awards  
for Community  
Engagement



Child Development

Computing

Design & Technology

Drama & Dance

English

Geography

History

Languages

Mathematics

Music

PE

PSHE

Psychology

RPE

Science



## Curriculum

Information about the subjects we offer can be found via the links below:

as well as in the **Curriculum Policy** located on the left hand menu.

Information about how we support pupils with special educational needs can be found [here](#).

Please see our guidance for supporting [learning](#) and [reading development](#).





Business Studies

Child Development

Computing

Dance

Design & Technology

Drama

English

**Geography**

History

Languages

Mathematics

Music

PE

PSHE

Psychology

RPE

Science



## Geography

The study of Geography stimulates an interest in and a sense of wonder about places, helping young people make sense of a complex and dynamically changing world.

Geography lessons at Cambourne Village College will equip pupils with knowledge about diverse places, people, resources and natural and human environments, together with a deep understanding of the Earth's key physical and human processes.

Pupils will be encouraged to question the world around them, become more independent learners through fieldwork, and develop well-balanced opinions rooted in current and contemporary issues.

### Key Staff

---

Head of Department: Mr B Dickerson

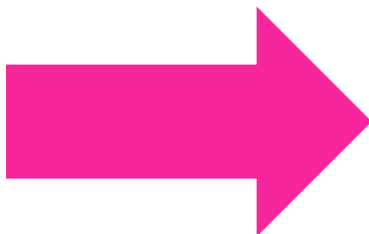
### Course Information

---

[Key Stage 3](#)

[Key Stage 4](#)

[Revision](#)





- History
- Languages
- Mathematics
- Music
- PE
- PSHE
- Psychology
- RPE
- Science

## Jump to

[Geography Home](#)

[Curriculum Year 7 / Year 8 / Year 9](#)

[Assessment](#)

[Supporting your child](#)

[Extended learning](#)

## Curriculum

7

What pupils will learn

How it builds on learning

### Earth's Story

The purpose of this module is to stimulate an interest in and a sense of wonder about planet Earth by telling its story - from the 'Big Bang' to the present day. Pupils will be introduced to physical and human geography, and develop an understanding of our changing planet.

Pupils learn about the changing nature of the Earth and the development of life on our planet over the past few billion years.

This topic harnesses the natural interest pupils have about Earth in space from primary school (Scoffham 2013 & 2018). Pupils are introduced to geological timescales, human and natural processes evident throughout this time, and



## Supporting your child

---

### What you can do at home:

- Geography is topical, so encouraging your child to watch the news and read newspapers will help inform them of the issues facing the world. Good sources include the BBC Science & Environment pages, relevant documentaries on the BBC and Channel 4 in addition to quality newspaper articles. Geography is full of opinions, so debating controversial topics is a way of training the Geographer within!
- Buy your child an atlas, or a map of the world, or a globe... not only will it help with their studies, but also you can look at the location of places you have travelled to, find unknown places in the news, or ask them to locate places they have studied.
- Encourage your child to read fiction and non-fiction with a geographical theme. The 'Horrible Geography' series is highly recommended for Year 7. The series consists of 12 titles; each book has a clear geographical focus. The books are suitable for ages 9-12.
- Use Google Earth and take a virtual journey to any location in the world! Explore 3D buildings, imagery and terrain. Find cities, places and local features. Great to explore places you have been or places you dream of travelling to...
- Using an Ordnance Survey map, ask your child to locate their home and the homes of others on the map. Ask them to provide 4- and 6-figure grid references. You could also ask your child to plan a family walk or outing using the map.
- Elements of the Geography topics at KS3 follow the geog.123 pupil books. Pupils will have access to these textbooks in lessons. An additional copy at home could be useful to help review classwork, although this is not essential.

### Equipment:

A pencil, ruler and writing pens are essential in every Geography lesson. It may also be useful to have the following items: sharpener, eraser, colouring pencils (green, red, blue, brown as a minimum), compass, calculator, highlighter, glue stick, scissors.



## Extended learning

---

### **Homework policy:**

The Geography department sets homework on average twice per half term. These tasks will usually take approximately 30 minutes to complete. The type of homework varies depending on the topic but could include competitions, revision, research, quizzes, essays, etc.

### **Clubs/ Enrichment opportunities:**

'Explore More!' is the Geography department's programme of extra-curricular opportunities: competitions, trips, and talks to connect pupils to real-life Geographers! These opportunities will be advertised during tutor time, assemblies, and by your child's Geography teacher in lessons.

### **Extended study suggestions and reading lists:**

Any opportunity to read around the subject by looking at recent geographical events in the news and online is welcome. This should help develop pupils' global understanding and knowledge. Good sources include the BBC Environment and Science pages, relevant documentaries on the BBC and Channel 4 in addition to quality news articles. Further reading opportunities are also included in lessons.

### **Possible trips and visits:**

- Microclimate investigation around the school site (Year 7)
- Walton-on-the-Naze to study coastal environments (Year 8)
- Infiltration investigation around the school site (Year 8)
- International trip to the Azores, Iceland, or Italy (Year 9 and above)

[TOP OF PAGE](#)



Curriculum

Curriculum Policy (PDF)

Year 9 Options

Animal Care

Art & Design

Business Studies

Child Development

Computing

Dance

Design & Technology

Drama

English

Geography

History

Languages

Mathematics

Music

PE

PSHE



## Curriculum

Information about the subjects we offer can be found via the links below:

as well as in the **Curriculum Policy** located on the left hand

Information about how we support pupils with special educational needs can be found [here](#).

Please see our guidance for supporting [learning](#) and [reading development](#).



# Supporting Reading Development

These pages contain a guide to the eight stages of reading development and how to support your child. Each step has a description of that stage of reading as well as tips on how to support child's reading development. It is important to remember that reading is a highly complicated skill, using multiple strands that come together to create a skilled reader, and each child will progress differently. This scale is simply a guide, and a child may progress in different areas at different rates.

The basics are – to make time for reading, model reading, and talk to your child about their reading. If you are unsure of which questions to ask please see the suggestions below.

The scales have been taken from The Centre for Literacy in Primary Education along with additional suggestions from the librarians, Mrs V Fielding-White and Mrs D Payne.

[Beginner Reader](#)

[Early Reader](#)

[Developing Reader](#)

[Moderately Fluent Reader](#)

[Fluent Reader](#)

[Experienced Reader](#)

[Independent Reader](#)

[Mature Independent Reader](#)

Area	Example Questions
<b>Information Retrieval</b> (checking they are understanding what's on the page)	Where did .... go on this page? Who are the characters we've met so far? What did this character do?







# Maths

**Head of Department:** Ms Deborah Gordon

[dgordon@cambournevc.org](mailto:dgordon@cambournevc.org)

**Second in Department & KS4 Coordinator:** Dr Julie Attrill

[jattrill@cambournevc.org](mailto:jattrill@cambournevc.org)

**KS3 Coordinator & Progress Coordinator:** Miss Coral Reeves

[creeves@cambournevc.org](mailto:creeves@cambournevc.org)

# Learning Log

The CamVC Mathematics Department will:

- help you develop fluency in mathematical concepts
- help you develop your mathematical communication and reasoning
- help you develop problem solving skills
- set appropriate homework
- regularly assess your progress
- give you regular feedback and let you know what else you need to do to maintain or increase your progress

Signed:

CamVC Maths Department



CamVC  
Mathematics  
Department

This document outlines the main activities you will complete this year. Use this as a guide to prepare for lessons or check your understanding.

**B scheme**

Learning log 2023/24

Name:

Maths teacher(s):

Maths group:

I will:

- work to the best of my ability, showing all my workings
- complete my homework to a good standard by the deadline set
- show tenacity when solving problems
- always have the correct equipment for all lessons

Signed:

.....

The CamVC Mathematics Department will:

- help you develop fluency in mathematical concepts
- help you develop your mathematical communication and reasoning
- help you develop problem solving skills
- set appropriate homework
- regularly assess your progress
- give you regular feedback and let you know what else you need to do to maintain or increase your progress

Signed:

CamVC Maths Department

## Sparx Maths

Online homework tasks will be set at [www.sparxmaths.com](http://www.sparxmaths.com)  
You will use your school log-in details.

Use this space to keep track of your Sparx XP-level:

XP level	
----------	--



[www.ttrockstars.com](http://www.ttrockstars.com)

Login:

Password:

Every lesson you will need to bring this equipment:

- exercise book
- learning log
- scientific calculator
- black pen × 2
- pencil × 2
- ruler
- eraser
- pencil sharpener
- highlighter

When advised, you will also need to bring:

- protractor
- pair of compasses

Optionally:

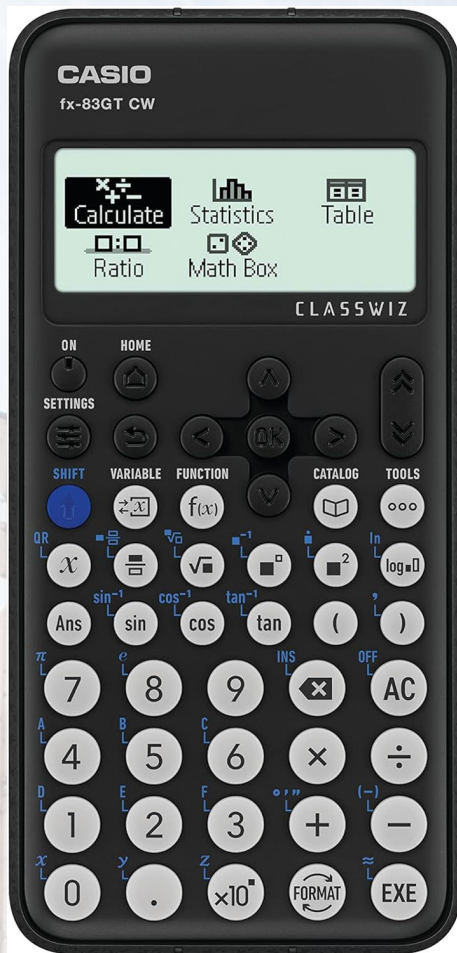
- colouring pencils



# Learning Log

- Lists all the learning objectives for each topic
- Each module of work contains a Number, Algebra, Geometry and Data topic
- Your child has a paper copy in their exercise book. An electronic copy is shared on Teams/OneNote.
- Progress test at the end of each module.

		Objectives Term 1 Autumn	Sparx
BNum1		Order any decimals and put them on a number line	U435
		Do calculations in the right order, and use brackets (BIDMAS)	U976
		Order negative numbers and put them on a number line	U947
		Add and subtract negative numbers	U742
		Explain and work out the Lowest Common Multiple (LCM) and Highest Common Factor (HCF) of a pair of numbers	U529
		Recognise prime numbers up to 100	U751
		Recognise numbers that have <u>particular properties</u> , such as square numbers, triangular numbers, cube numbers, multiples of 3 etc, factors of 20 etc	U236



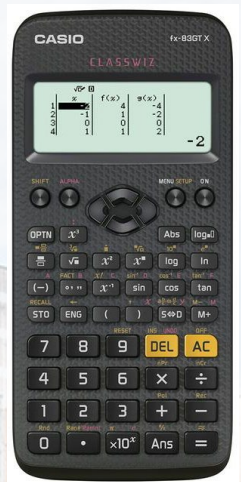
# Scientific calculator

## CASIO fx-83GT CW

or CASIO fx-85GT CW (solar version)

$$\frac{3\sqrt{3}}{2} + \frac{\sqrt{2}}{3} = \frac{9\sqrt{3} + 2\sqrt{2}}{6}$$

Previous model:  
CASIO fx-85GT CW





# Sparx Maths

Personalised, weekly, Maths homework will be set through an online platform: Sparx Maths.

Sparx homework will set **every Tuesday** at 3pm and needs to be completed by 9am on the following Tuesday.

First homework due on Tuesday 23<sup>rd</sup> September.

Introductory lessons have taken place this week.



# Getting “un-stuck”

- Can they explain what they have done?
- Have they checked their own solutions first?
- Have they watched the Sparx video or asked their Maths teacher?
- Not just answers: methods shown too.
- Working/calculations written clearly.
- Diagrams/graphs drawn with ruler and pencil.



**KEEP  
CALM  
& DO  
YOUR  
HOMEWORK**



# Support with Maths

## Sparx Club

**Mondays, 3pm-4pm**

**COMP03**

Stay for the full hour or drop-in for part of the session.







**Head of Science: Jo Galvin**

**[JGalvin@cambournevc.org](mailto:JGalvin@cambournevc.org)**

**Second in Science: Callum Farnsworth**

**[cfarnsworth@cambournevc.org](mailto:cfarnsworth@cambournevc.org)**



# Year 7 overview

- Students are taught in forms
- **First half term: Being a Scientist.** Students learn how to do experiments and how to analyse them.
- **Second half term: Core Science.** Students study fundamental aspects of science
- **Terms 2 and 3:** units are Reproduction, Living World, Atom and its History, Simple Chemical Reactions, Space and Light

# In school

- Curriculum extension day – Zoo visit.





# At home – how can you support?

- Support your child with learning **keywords** and terminology.
- Review lesson content with them:
  - Ask them what they have learnt and ask them to try and explain the science.
  - Help move your child on from simply **describing** what they saw or did to **explaining** why this happened.
- Support students in **revising** for major assessments (December and June)
- Homework – Sparx Science





# English

**Head of Department:** Rosy Hill

[rhill@cambournevc.org](mailto:rhill@cambournevc.org)

**Second in Department and KS3**

**Coordinator:**

Hannah Gelder

[hgelder@cambournevc.org](mailto:hghelder@cambournevc.org)

**Literacy Coordinator:**

Rebecca Griffiths

[Rgriffiths@cambournevc.org](mailto:Rgriffiths@cambournevc.org)



# English Teaching at Cambourne

- Students taught in tutor groups.
- Year 7 English curriculum:
  - Myth and Legend
  - Novel Study
  - Creative Writing
  - Non-fiction
  - Poetry
  - Shakespeare.
- All classes have a fortnightly Library lesson.





## KS3 Library Booklet



Name:	
Class:	
Teacher:	

# Library Lessons

Each student has been given their own Library Booklet by their English teacher. This contains:

- A personal reading log to record their daily reading
- Book review frameworks



# Reading Together at Home

**1** Concentrate on reading quality (it isn't all about reading lots!)



**2** Ask your child lots of questions



**3** Ask your child to make predictions about what they have read



**4** Ask your child to summarise what they have read



**5** Ask your child to write about what they have read



**6** Read and discuss reading with friends or family





# Supporting Your Child at Home

- Homework on Satchel One: class work and Library Homework Projects.
- Listen to your child read and talk to them about their reading.
- Encourage reading for pleasure: visit the local Library; let them see *you* enjoying reading.
- Give your child opportunities to write, and talk through their writing with them: planning, reflecting and editing.
- Encourage your child to articulate and justify their opinions on topics that interest them.





# Enrichment

---

- Creative Writing Club
- CamBookworms
- Carnegie shadowing
- Trip to the Globe Theatre in summer term 2026
- Author visits



# Modern Foreign Languages

Head of Department: María Collado-Cañas

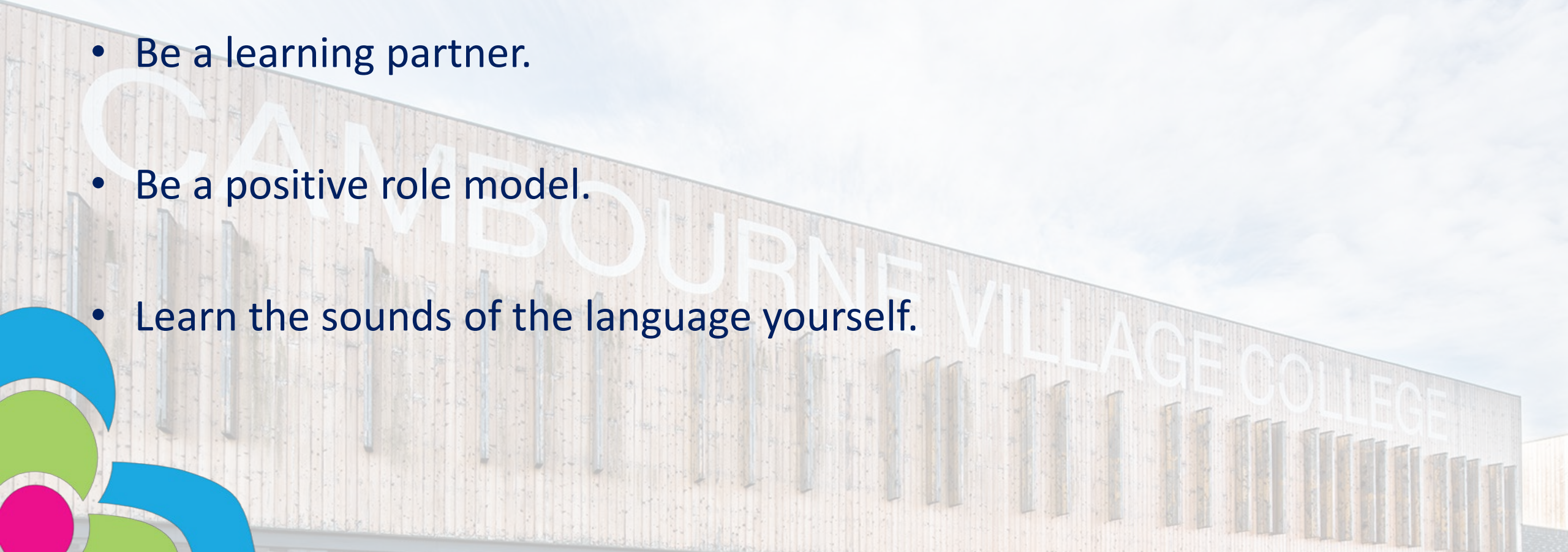
[mcollado-canas@cambournevc.org](mailto:mcollado-canas@cambournevc.org)

- **Homework**
  - vocabulary learning
  - written or reading comprehension
  - online exercises
- **Assessments**
  - Assessments in October/November, February and June
  - Interim assessments throughout Key Stage 3 inform regular reviews of progress.



# What can you do to help?

- Encourage and support.
- Be a learning partner.
- Be a positive role model.
- Learn the sounds of the language yourself.





# Support at school

## Spanish, French & German Club

Fridays, Lunchtime

O13

Students will be supported by their language teachers and Year 12 students to explore the culture of the language they are studying; do some language games and gaining confidence in using the language... and obviously they will be supported with their homework.





# Year 7 MFL opportunities

**Eurovision:** an inter-form singing competition in Spanish, French and German. Performances from all tutor groups are shared at the **International Talent Evening: 15<sup>th</sup> October – 6.30pm**. Full details of this popular event will be communicated via School Post. Remember to reserve your space in the audience!



**Spelling Bee:** all Year 7s participate in this class competition focused on learning to spell key vocabulary in Spanish, French and German.

**Year 7 Spanish Trip:** We offer various international exchanges and language trips to all year groups.

Year 7 visit Zaragoza in the north of Spain in May.

All Year 7 parents are invited to attend the information evening to find out full details:

**End of September (date TBC)**





# PE Department



**Hello from the PE Team**

**Miss K Bingham – (Head of Dept)**

**Miss G Tait – (Second in Dept)**

**Mr Young – (Head of Year 8)**

**Ms Harnwell – (Head of Year 11)**

**Mrs Taylor**

**Mr Rook**

**Mrs Asque**



# PE kit

Pupils come to school in their PE kit on the days that they have PE. At the end of that lesson, they must have their school uniform to change back into (unless lesson 5 & 6)

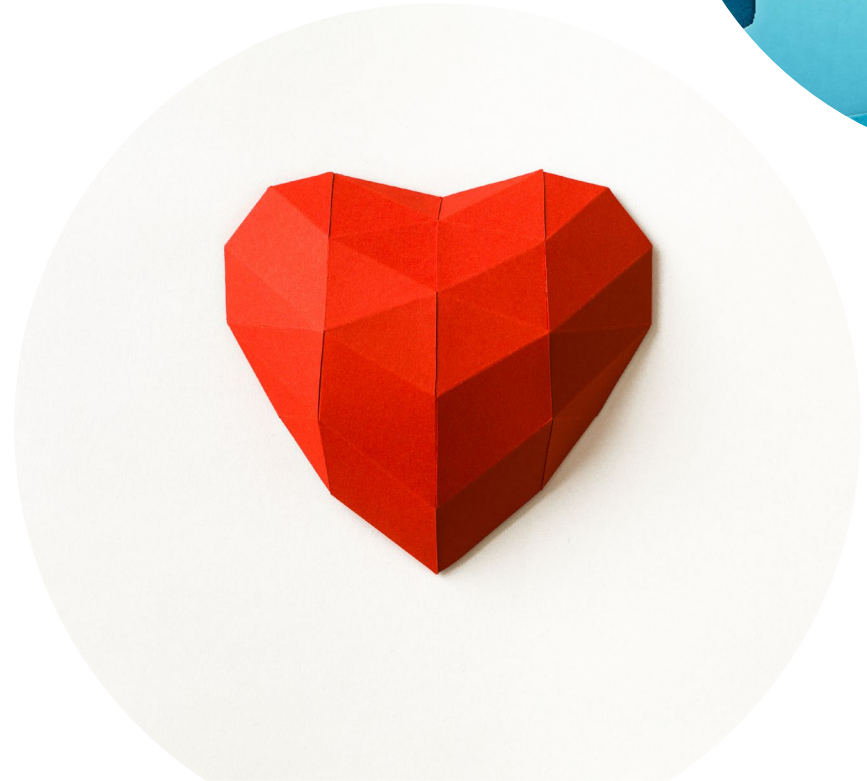
See the website for the full PE kit guidance.

## Key points

- All pupils need to have their hair tied up, and all jewellery removed in PE lessons.
- 'Sporting leggings', plain black jogging bottoms, and plain black shorts are encouraged.
- Cycling shorts are **not** part of the PE kit.
- Astros or studs should be worn on the 3G, and normal trainers on the field or indoors. See website guidance for affordable examples.
- Pupils should be encouraged to bring a full water bottle to PE, and their inhalers if required.

# PE curriculum

- *We aim for all students to flourish in our PE lessons. We offer a breadth and depth of activities and foster great working relationships with our students.*
- *In every lesson we focus on the holistic nature of learning as we believe that this allows a more inclusive approach to physical education. In summary, our curriculum looks at the:*
  - **Head: Knowledge and understanding, analysis, feedback**
  - **Heart: Character building, resilience, kindness, tolerance, confidence**
  - **Hands: problem solving, tactics, performance, technique etc.**







## **MONDAY**

Yr 7, 8 & 9 Boys Football  
Yr 7, 8 & 9 Girls Football  
KS3 Badminton  
Netball – all years

## **TUESDAY**

Yr 9, 10 & 11 Football  
Dodgeball  
Dance

## **WEDNESDAY**

FIXTURES (All years)  
KS4 Badminton  
Hockey – all years 3G

## **THURSDAY**

Sports Leaders Opportunities  
All year groups

## **FRIDAY**

**Boys meet in the Orange changing rooms at 3.05pm.  
Girls meet in the Green changing rooms 3.05pm  
Clubs change after every half term.**



# PE Fixtures

**If your child has been attending clubs regularly, they may be invited to attend a PE fixture.**

All the information regarding PE fixture will be pinned on the PE notice board outside the PE office.

This will include:

Date and time, Where it is, What students need to bring.

- Home fixtures often finish between 5-5.30pm.
- Away fixtures can go on much later.





# Online Platforms

**Leigh Bellis**

Head of IT Strategy



# www.cambournevc.org



CHARITABLE TRUST

PORTALS

VACANCIES

SIXTH FORM

THE CAM ACADEMY TRUST



Search





# www.cambournevc.org

## Frequently Used Portals

### Students, Parents and Carers

---

[the CATalogue](#)

[ParentPay - Parent Login](#)

[Satchel One – Pupil / Parent / Staff Login](#)

[Go4Schools – Pupils](#)

[Accelerated Reader](#)

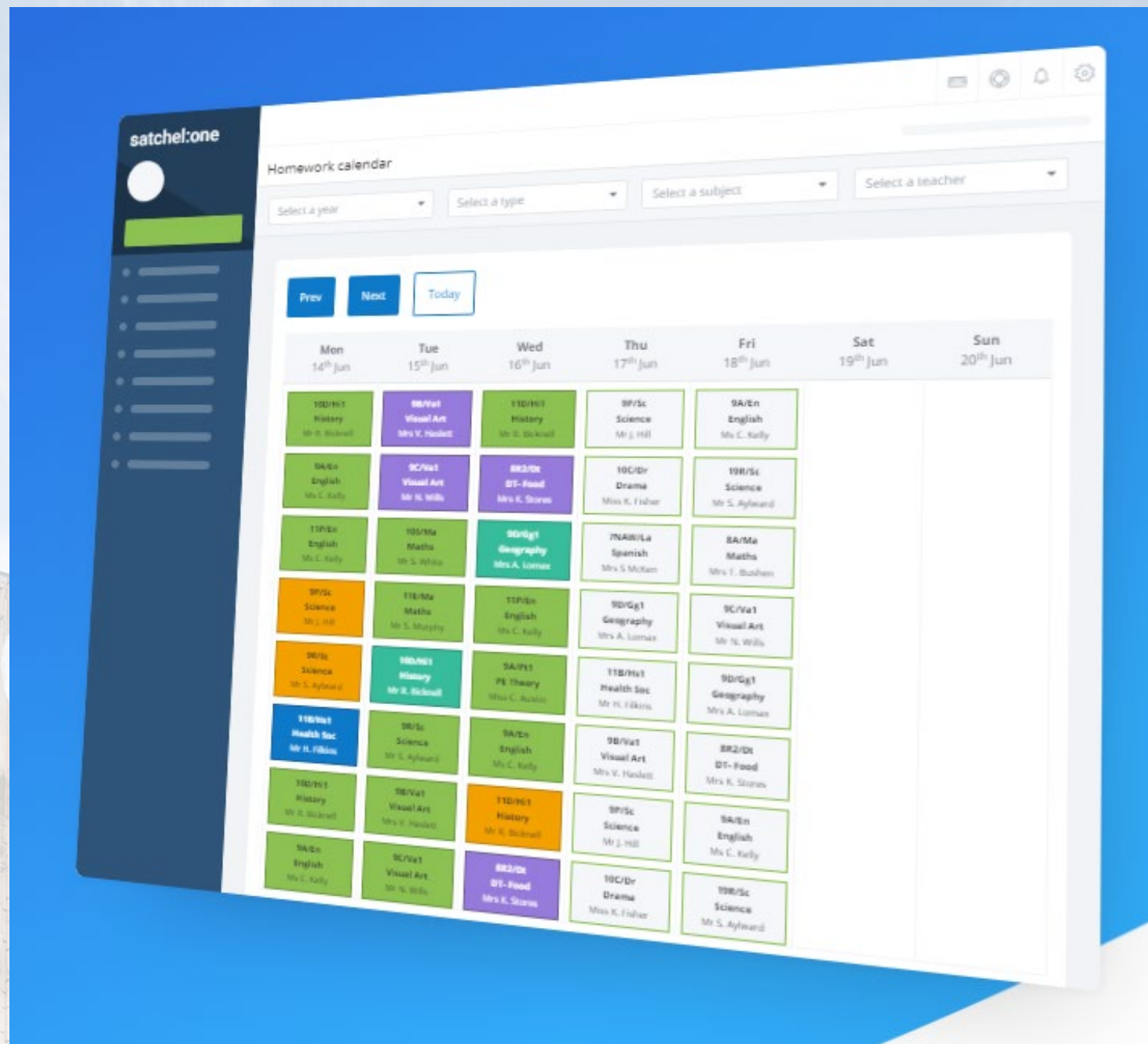
[ClickView](#)

[Library - Concord Infiniti](#)

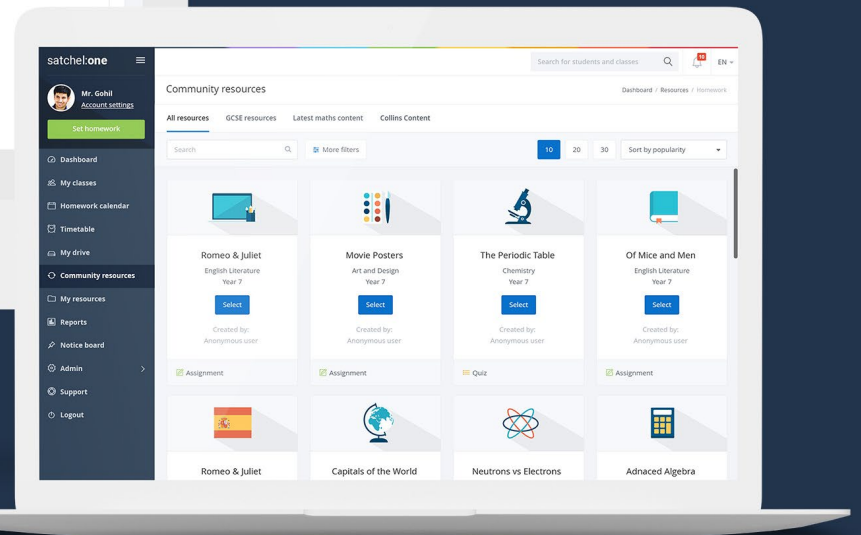
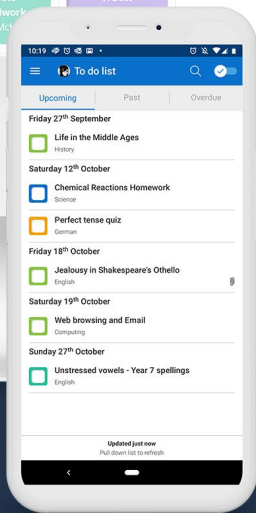
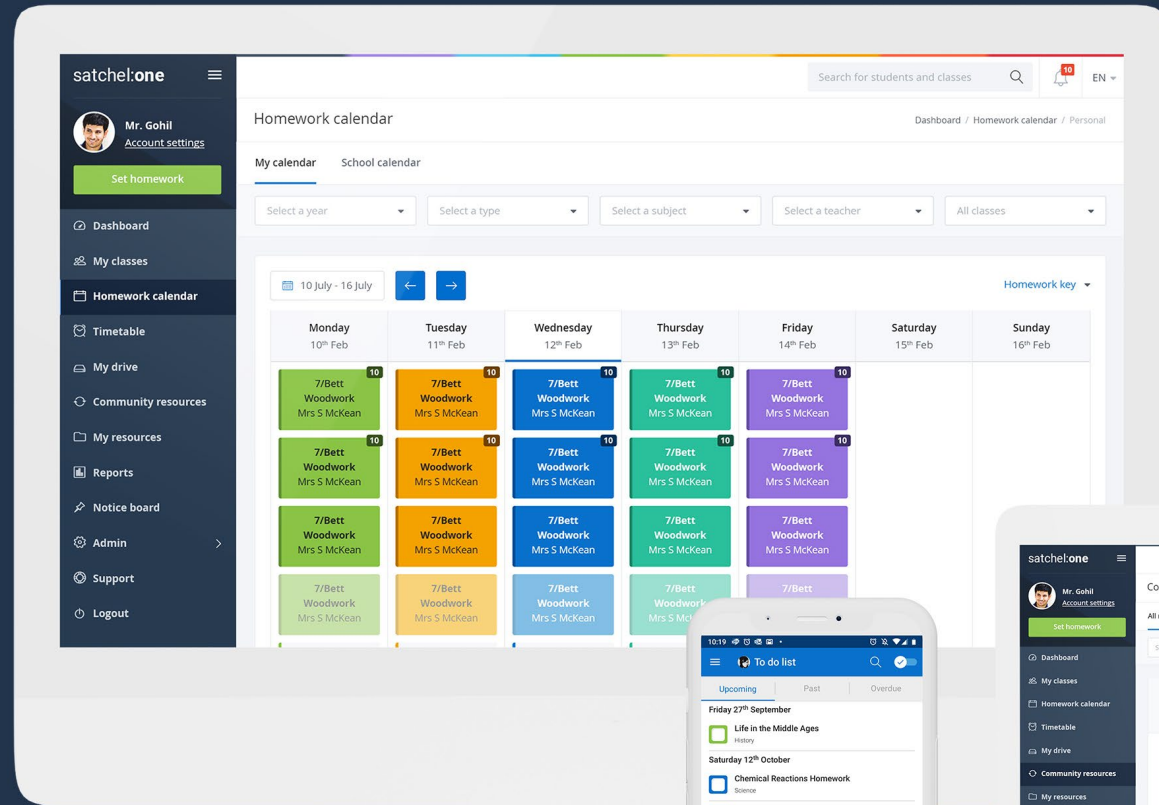
[Britannica](#) (requires Cambridgeshire Libraries card)

[Complete Issues](#)

[Issues Online](#)









Microsoft Teams



**Assignments**





PARENT LOGIN

Email



Password



☐ Remember Email Address

[Reset Password](#)  
[Sign Up](#)

Login

v5.2024.9015.30895

Powered by **Bromcom**



Cambourne Village College



Dashboard *Homepage and Launchpad*

### Attendance

More

Period	Subject	Mark
AM	Tutor Group	✓
PM	Tutor Group	?

### Classes

Class Name	Class Details
9-ART-X1	Art and Design Mrs N Vassallo <a href="mailto:nvassallo@cambournevc.org">nvassallo@cambournevc.org</a>
9-COMP-X1	Computing Mr G Furbank <a href="mailto:gfurbank@cambournevc.org">gfurbank@cambournevc.org</a>
9-DNC-X1	Dance Ms J Ricketts <a href="mailto:jricketts@cambournevc.org">jricketts@cambournevc.org</a>
9-DR-X1	Drama Mr S Smith

### Behaviour

More

Date	Description	Status
18/09/24	+ Excellent Classwork	✓
17/09/24	+ Excellent Contribution	✓
16/09/24	+ Excellent Classwork	✓
16/09/24	+ Excellent Homework	✓
10/09/24	+ Excellent Classwork	✓

### Detentions

More

No Detentions data found



Dashboard



Data Collection Form



Attendance



Behaviour



Detentions



Exam Results



Timetable



Academic Calendar



Parental Consent



Curriculum Assessment



## My Subjects

More

Subject	Teacher
Drama and Theatre	Mrs B Cook
English Language	Mrs B Cook
Environmental Science	Mrs B Cook
Reading	Mrs B Cook
Registration	Mr N Yousuf
Science	
Writing	Mrs B Cook



## Behaviour

*Your recent behaviour*

More

No Behaviour data found	
-------------------------	--



## My Timetable

More

No Timetable data found	
-------------------------	--



## Assessment

More

Subject	Subject Teacher(s)
Drama and Theatre	Mrs B Cook
English Language	Mrs B Cook
Environmental Science	Mrs B Cook
Reading	Mrs B Cook
Registration	Mrs N Smith Mrs A Stirling-Clarke Mr N Yousuf
Science	
Writing	Mrs B Cook





# Music Department





# It's not too late to sign up for: **Instrumental or singing lessons!!**



**£152.50 per term**

**Financial support available for pupils receiving Pupil Premium**

**Information & online sign-up form on school website**

Email to find out more: [csilcock@cambournevc.org](mailto:csilcock@cambournevc.org) or  
[ESoley@cambournevc.org](mailto:ESoley@cambournevc.org)



# Great range of Music Clubs

*Band (Monday 3-4pm)*

*Junior Singers (Tuesday lunch)*

*Ukulele Club (Wednesday lunch)*

*School Productions (Thursday 3-5pm)*





# Extra Curricular Activities Year 7

Year 7	Trip	When	Length	Approximate Cost
	Curriculum Extension Days	1 <sup>st</sup> half autumn term	Day trips	<b>£25</b>
	Summer Residential	2 <sup>nd</sup> half summer term	4 days	<b>£330</b>
	Socials	Max 1 per term	Evening	<b>£10</b>

**With ALL extra curricular activities we do not want finance to be a barrier to participation. Please contact the college if you need support at any time.**



# Curriculum Extension Days

Tuesday 21st October and Wednesday 22nd October

## Tuesday

X (C A M B O) Science: Colchester Zoo

Y (U R N E V) Maths: In School

## Wednesday

X (C A M B O) Maths: In School

Y (U R N E V I) Science: Colchester Zoo

### What you need to do now:

- Letters home via School Post.
- Paper copies of letter– Reception.
- **Give Consent and complete Medical information in Parent Pay**
- **Payment made via Parentpay by Monday 6th October**
- If your child is unable to attend please email Mrs Pearce at [Vpearce@CambourneVC.org](mailto:Vpearce@CambourneVC.org) and the Year 7 team as soon as possible.
- All the information will be on the letter.

# Weekly Extra Curricular Clubs List

MONDAY			TUESDAY			WEDNESDAY			THURSDAY			
AFTER SCHOOL	Badminton (KS3)	SH/GYM	LUNCH	Eco-Ambassadors	O16	LUN	Clio History (KS5) (WkB)	SF6	LUN	History Revision (KS4)	B14	
	CamBookWorms	EN14		Environmental News (KS5) (WkA)	SF6		AFTER SCHOOL	Badminton (KS4)		SH	AFTER	School Musical
	Computing Revision (CS/IT) (KS4)	COMP02		History Reading and Film	B12			Computer Science NEA/Rev (KS5)	COMP02	Sports Leaders Opportunities/ Meetings		CHECK SL BOARD
	Football (Yr7-9 Boys)	Astro		Language Leaders (Yr9)	COMP03			Eco Council	O16	FRIDAY		
	Football (Yr7-9 Girls)	Astro		We Are... Molecules	O15			English Exam Practice (Yr11) (WkA)	EN15	LUNCH	Prefects (WkA)	O11
	German Revision (KS4) (WkA)	O16	AFTER SCHOOL	Art (KS3)	ART	FIXTURES			Spanish, French & German (KS3)		O13	
	Maths Sparx	COMP03		Boys Voices	MUSIC	Hockey	ASTRO	Student Council (WkB)	O11			
	Netball	COURTS		Dance	DANCE ST.	Maths Clinic (KS5)	SF15	AFTERSCHOOL	Chess (WkA)	P17		
	Orchestra	MUSIC		Dodgeball	GYM	Samba	MUSIC		German Revision (KS4) (WkB)	O16		
Studio Time (Yr11)	DTSF	Football (Yr9-11)		ASTRO	Studio Time (Yr13)	DTSF	Senior Choir		MUSIC			
		Hong Kong Community		KS3 DH			Warhammer Board Games / Dungeons and Dragons		P16			
				Jazz Band	MUSIC							
				Junior Choir	MUSIC							
				Making History	ART02							
			Maths Paper Society (Yr11)	TBC								
			Taking Up Space	SF CANTEEN								
			Textiles	DT06								



# Useful dates

- **30th Sep and 1st Oct**- Student Photographs
- **21st and 22nd Oct** – Curriculum Extension days (*pupils off timetable*)
- **23rd Oct** – Open Evening (for Year 6 Parents)
- **24th Oct** – Staff training day
- **27th – 31st Oct** – Half term
- **Friday 19<sup>th</sup> December** – Last day of term (*1:30pm finish*)



# Thank you for listening

Transition from Primary School to  
Cambourne Village College:  
September 2025





